

# Schools at a Glance

CAMBRIDGE PUBLIC SCHOOLS

2023 - 24



School District

Early Childhood

Elementary Schools

Upper Schools

High School

Resources

 **CAMBRIDGE**  
**PUBLIC SCHOOLS**  
EMPOWERING STUDENT EXCELLENCE

# SUPERINTENDENT'S WELCOME

Greetings Cambridge Families and Community,

Welcome to the Cambridge Public Schools (CPS), where our mission is to deliver an excellent education that inspires, acknowledges, empowers, and supports every student to reach their full potential. We have an amazing team of educators and staff at each and every school who are committed to meeting the needs of all of our students.

We are fortunate to have a community that passionately supports public education and is deeply committed to closing achievement and opportunity gaps. We are excited to continue the work laid out in our District Plan, including the implementation of a Teaching and Learning Framework and the launch of Universal Preschool for all four year olds in the City of Cambridge. Universal Preschool is a joint initiative between the City of Cambridge and CPS. The city has made a historic investment of \$20 million in our youngest learners to provide a free preschool education for all families. We believe that this will be a significant step in students' preparation for Kindergarten. The Cambridge Preschool Program (CPP), as it will be known, will be available beginning in the 2024-2025 school year with the application opening this fall/winter. You can find additional information about CPP on page 15.

We are also focusing on several other initiatives that will ensure each of our students and their families have a successful and positive experience in our schools. I look forward to engaging with you and sharing more about this important work throughout the school year.

In the 2023-2024 edition of Schools at a Glance, you will find information about each of our schools, programs, and key contacts to help you navigate your journey with us.

We are here to serve you. I value your voice, input, and feedback and look forward to engaging and collaborating with you.

Welcome to CPS!

Make It Great!

Dr. Victoria L. Greer

Superintendent



**OVERVIEW  
OF CPS**

**3** District at a Glance

**5** Executive Leadership Team

**9** District Overview



**PRESCHOOL &  
ELEMENTARY**

**12** Early Childhood

**19** Registration

**20** Elementary Schools

# DISTRICT AT A GLANCE

## Superintendent

Dr. Victoria L. Greer

## School Committee

Mayor Sumbul Siddiqui  
Caroline Hunter  
Alfred B. Fantini  
José Luis Rojas Villarreal

David Weinstein  
Rachel B. Weinstein  
Ayesha M. Wilson

## Contact

### Cambridge Public Schools

135 Berkshire Street, Cambridge, MA 02141  
www.cpsd.us • 617.349.6400



cps.schools



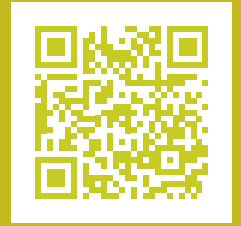
@cambridgepublicschools



@cambridge\_cpsd



cambridge-public-schools



Interactive Map of Schools

School District

## Our District Plan



### Mission

Cambridge Public Schools delivers an excellent education that inspires, acknowledges, empowers, and supports every student on their personal journey to achieve their highest potential in and beyond school and as productive members of their communities.

### VISION

Cambridge Public Schools is widely recognized as an institution of excellence. Our schools deliver an inclusive, safe, high-quality learning experience that cultivates every student's potential, works to dismantle educational inequities, and strengthens family and community partnerships. Our students are critical thinkers, lifelong learners, and builders of a more equitable society who graduate prepared to make informed choices about their future.

### CORE VALUES

High Expectations • Equitable Opportunity • Joy of Learning  
Wellness • Sense of Belonging • Personal & Collective Responsibility  
Partnership • Continuous Improvement

### OBJECTIVES

What we aim to achieve



Deliver Ambitious Instruction & Effective Supports



Implement Accessible College & Career Pathways



Implement Effective Staff Learning & Support

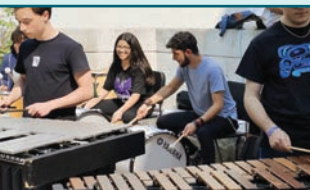


Build Welcoming & Supportive Schools & District

### OUTCOMES

Areas in which we measure our progress & success

Literacy • Math • On-Track to Graduate  
Graduate Ready for College & Careers • Positive School Climate



34 Upper Schools

38 High School Programs

GRADES  
6-12



INFORMATION  
FOR FAMILIES

44 Multilingual Education, School Health Services, Food & Nutrition

46 Equity, Inclusion & Belonging, Family Engagement

48 Title I, Student Services, Transportation, School Committee

# CPS by the Numbers

Students & Staff

**109**  
Countries  
Represented

**6,627**  
Students

12 Elementary Schools • 4 Upper Schools • 1 High School • 1 High School Extension Program

**18**  
Schools

Chinese • Portuguese • Spanish

**3**  
Dual-Language  
Immersion  
Programs

**89**  
Languages  
Spoken by  
Families

**2,018**  
Staff

**92.3%**  
4-Year  
Graduation  
Rate (2022)

**10+**  
Equity-Based  
District  
Initiatives

Recognized as a "2023 Best School" by Niche

**#5**  
Most Diverse  
School Districts  
in MA

**2/3**  
of Graduates  
Enroll in  
Post-Secondary  
Education

**\$245M**  
Overall Budget  
FY24

145 Scholarships & Awards for Graduating Seniors

**\$483K**  
Scholarships for  
Class of 2023

**27**  
AP Courses  
Offered

**2**  
Net Zero  
Buildings

**32**  
Visual & Performing  
Arts Before/After  
School Programs

Universal  
Preschool  
Coming  
SY24-25

**42**  
Athletic  
Teams

Automotive • Biotechnology • Business Ed • Carpentry • Computer Science • Creative Design • Culinary Arts • Early Education • Engineering • Health Assisting • Information Technology • Media Arts • Print & Production

**13**  
Career Pathways  
for High School  
Seniors

Recognized as a "2023 Best School" by Niche, a Leader in K-12 School Rankings!

- #5 for Most Diverse School Districts in MA
- #17 for Best Places to Teach in MA
- #22 for Best School Districts in MA
- A+ Overall Grade



# EXECUTIVE LEADERSHIP TEAM

## **Corey Dotson, Chief Talent Officer**

[cdotson@cpsd.us](mailto:cdotson@cpsd.us) ■ 617.349.6438

### **HUMAN RESOURCES**

The Office of Human Resources strives to ensure that the district is a welcoming, equitable, and wonderful place to work for the more than 1,800 staff members. The Chief Talent Officer provides visionary leadership to the Human Resources and Talent Management Department and optimizes the district's ability to recruit, retain, and grow top talent and increase the diversity of the district's workforce.

The Chief Talent Officer assists the Superintendent in establishing, articulating, and supporting the district vision. They work with the Executive Leadership Team members to develop and facilitate the key strategies and educational goals of the district. They provide interdepartmental support and expertise, serving as an expert colleague on human resources matters and ensure compliance with local, state, and federal requirements. They assist the Superintendent in the development of strategic planning, policy development, and implementation of objectives that impact and relate to the growth and health and safety of the work environment for all staff.



School District

## **Dr. Lendozia Edwards, Chief of Academics & Schools**

[ledwards@cpds.us](mailto:ledwards@cpds.us) ■ 617.349.6494

### **OFFICE OF ACADEMICS & SCHOOLS**

Through extensive collaboration with the Assistant Superintendents and curriculum coordinators, the Chief of Academics and Schools shapes and leads the vision and direction for the Teaching and Learning Framework and the district's approach to academics.

The Office develops the short- and long-term instructional strategies to establish a culture of high expectations and shared responsibility for equitable access to high quality and culturally relevant instruction. The Office also monitors the progress of school performance, student achievement objectives, and academic excellence indicators to align strategies for school improvement.

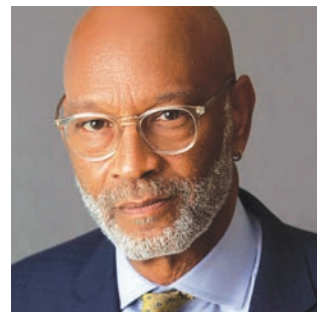


## **Manuel J. Fernandez, Chief Equity Officer**

[mfernandez@cpsd.us](mailto:mfernandez@cpsd.us) ■ 857.235.2994

### **OFFICE OF EQUITY, INCLUSION & BELONGING (OEIB)**

The primary responsibility of the Office of Equity, Inclusion & Belonging (OEIB) is to uplift and advance the district's mission and strategy to be an anti-racist, equitable, and inclusive school district. OEIB provides leadership, professional development, student support, family engagement opportunities, and various resources to stakeholders to eliminate racial, cultural, and socio-economic opportunity gaps within our schools and district. The OEIB develops structures, guidelines, and protocols to lead the district's equity work in ensuring equitable educational opportunities for all students.



## **Dr. Nicole Gittens, Assistant Superintendent of Secondary Schools**

[ngittens@cpsd.us](mailto:ngittens@cpsd.us) ■ 617.349.6483

### **OFFICE OF SECONDARY EDUCATION**

The primary responsibility of the Office of Secondary Education is to support schools and school leaders in preparing all students to become independent learners with the academic, social, and critical thinking skills to be successful in a diverse, global society. The Office oversees the management, supervision, and evaluation of the four Upper Schools, Cambridge Rindge & Latin School, the High School Extension Program, and the Rindge School of Technical Arts. It also supervises the JK-12 Math, Science, World Language, Visual and Performing Arts, and Health and Wellness Departments. Additionally, the Office is responsible for the development of targeted programs to meet identified student and school needs, supervision of the Early College Program, and re-imagining the future of career and internship opportunities.



## **Dr. Karyn Grace, Assistant Superintendent of Student Services**

[kgrace@cpsd.us](mailto:kgrace@cpsd.us) ■ 617.349.6500

### **OFFICE OF STUDENT SERVICES**

The Office of Student Services (OSS) provides comprehensive support and services to each student in Cambridge to ensure they have the optimal conditions to receive high-quality instruction and thrive in learning. Divisions supported by (OSS) include the Office of Special Education (SES) Services, Multi-Tiered Systems of Supports and Interventions (MTSS), Department of Multilingual Learner Education (MLE), Advanced Learner Supports, the Office for Social and Emotional Learning (OSEL) and Supports covered under Section 504 of the Rehabilitation Act.



The Office of Special Education ensures that students have meaningful access to the general education curriculum through the provision of supports, services, accommodations and modifications as documented in the student's Individualized Education Program (IEP). OSS provides a continuum of placement options for the student to receive an appropriate education designed to meet their educational needs in the least restrictive environment with non-disabled peers. When the nature of the student's disability is so severe that their needs cannot be met with appropriate aids and services, consideration is given to explore the full continuum of placement options.

These options include a general education setting, substantially separate classroom, out-of-district schools, or hospital settings.

OSS also monitors the design and implementation of 504 Education Plans. Section 504 of the Rehabilitation Act of 1973 is a federal law that requires the provision of reasonable accommodations to students with disabilities to access a free, appropriate public education (FAPE) and the opportunities and experiences associated with it, including after school activities.

The Office of Social and Emotional Learning (OSEL) realizes that students learn best when they feel safe and supported in school, both physically and emotionally. OSEL ensures school-based staff use the most effective strategies to foster a safe learning climate and maximize student engagement and achievement. OSEL is committed to teaching students skills that will help them with school as well as in life. These skills include:

- Managing and understanding their emotions
- Understanding and being able to relate to others
- Making responsible decisions
- These skills are needed to persist with a range of situations—from figuring out a tough math problem or collaborating on a group project to setting goals for college and career.

This office directly manages district level Lead Teachers for SEL, SEL social workers, and the administration of the SEL diagnostic screener, the Devereux Student Strengths Assessment (DESA).

The Multi-Tiered System of Support (MTSS) and Interventions provides the system wide support around the MTSS process, the pre-referral process, and strategic tutoring support. Under this office is the supervision of Advanced Learner Services and support which exist to assist students who have learning exceptionalities in the areas of giftedness in acquiring the needed enrichment or continuum of support.

## **Maureen MacFarlane, *Legal Counsel***

[mmacfarlane@cpsd.us](mailto:mmacfarlane@cpsd.us) ■ 617.349.6425

### **LEGAL COUNSEL**

The Legal Counsel functions as a full-time office, managing almost all of the district's litigation in-house. The Legal Counsel provides legal guidance and support to the School Committee, Superintendent of Schools, school administrators, and school department heads on school-related matters. The Legal Counsel assists in collective bargaining and drafts, reviews, and approves a wide range of legal instruments required for the orderly accomplishment of district operations.



## **Dr. Michelle Madera, *Assistant Superintendent of Elementary and Early Education***

[mmadera@cpsd.us](mailto:mmadera@cpsd.us) ■ 617.349.6483

### **OFFICE OF ELEMENTARY AND EARLY EDUCATION**

The primary responsibility of the Office of Elementary and Early Education is to support schools and department leaders in providing all students with rigorous academically and socially responsive educational opportunities in safe, supportive, and inclusive learning environments. The Office supports schools in preparing our youngest students to become independent learners and critical thinkers.

The Office is responsible for the management, supervision, and evaluation of the twelve elementary schools, Title I programs, Early Childhood and Early Elementary programs and services. It supervises JK-12 English Language Arts and Social Studies, Early Childhood, Title I, the Cambridge Preschool Program (CPP), which is Universal Preschool, and Multilingual Education.



School District

## **David Murphy, *Chief Operations Officer***

[dmurphy@cpsd.us](mailto:dmurphy@cpsd.us) ■ 617.349.7215

### **OPERATIONS**

The Chief Operations Officer (COO) is responsible for the general administration of the operations of the public school district and supervises the following areas: Facilities/Plant Maintenance, Food & Nutrition Services, Safety & Security, the Student Registration Center, and Transportation.

In addition to supervising the departments listed above, the COO is the district leader and liaison for capital improvement projects and other public works efforts by Cambridge. The COO facilitates the federal and state reporting requirements, annual contracts, and School Committee policy recommendations related to school operations. The COO also serves as a member of the district's collective bargaining team and serves as the Superintendent's designee overseeing the appeals process for school assignment hardships.



## **Ivy Washington, *Interim Chief Financial Officer***

[iwashington@cpsd.us](mailto:iwashington@cpsd.us) ■ 617.349.6447

### **FINANCE & BUDGET**

The Chief Financial Officer provides strategic financial leadership and efficient fiscal management for the district. The Finance & Budget Department is responsible for supporting principals and administrators in managing their departments' resource allocations as effectively and efficiently as possible. The department leads the annual budget development process, engaging internal and external stakeholders to ensure transparency and a budget that aligns with the priorities of the district.

Under the leadership of the Chief Financial Officer, the Finance & Budget Office includes budget management, accounting, payroll, purchasing, accounts payable, and grants management.



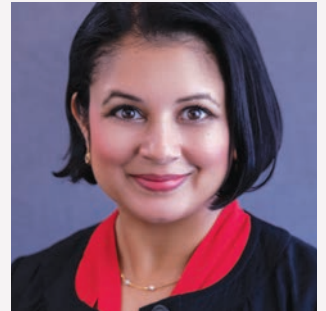
## **Sujata Wycoff, *Director of Communications***

[swycoff@cpsd.us](mailto:swycoff@cpsd.us) ■ 857.235.2608

### **OFFICE OF COMMUNICATIONS**

The Director of Communications oversees and shapes the district's internal and external communications strategy in order to deepen engagement with internal and external stakeholders, while elevating the district's brand. The Office strives to ensure communications are timely, informational, and accessible.

The Office is integral in offering communications and marketing support to departments and schools and works closely with the Information, Communication & Technology Services Department to oversee the website and create marketing materials. The Director of Communications is also the spokesperson for the district and manages all news media requests.



## **Vacant, *Chief Information Officer***

### **INFORMATION, COMMUNICATION & TECHNOLOGY SERVICES**

The Information, Communication & Technology Services (ICTS) department is a collaboration among Digital & Creative Services, Educational Technology, Library Media, Media Arts, and Technical Services divisions. The department strives to support administration, teachers, and parents and to prepare students for lifelong learning, informed decision-making, and the use of information and communication technologies. ICTS provides the technical infrastructure and services necessary to support teaching, learning, and administration. Department staff members oversee, maintain, and support network and wireless connectivity, internet access, servers, district applications, data collection and reporting, desktops, hand-held devices, websites, email, the student information system, all educational technologies, library media software, and the video on demand system. In addition, the department is responsible for all online portals for the district, all data integration, and ensuring data privacy.



# SCHOOL DISTRICT OVERVIEW

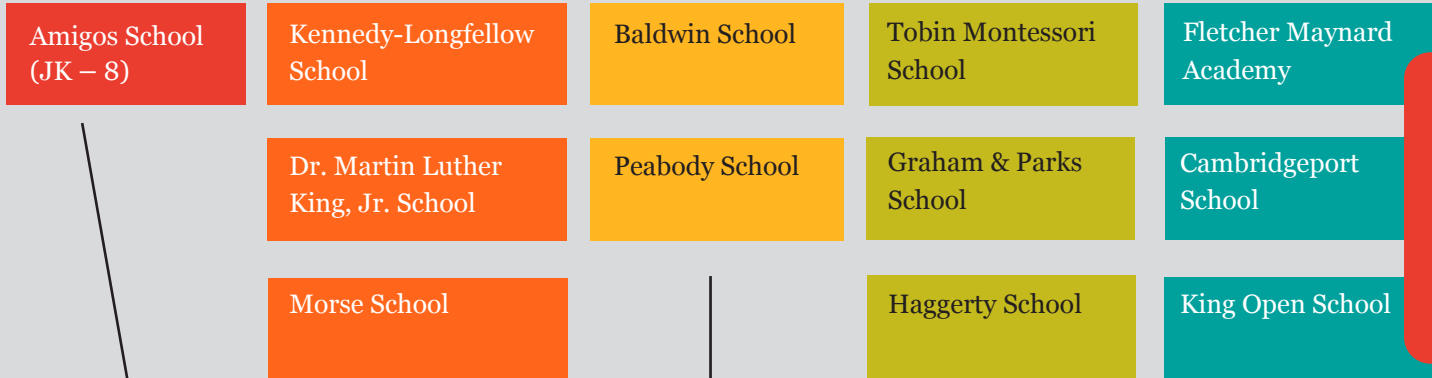
## Early Childhood Programs (limited space available)

Special Start  
*Does not feed into an elementary school.*

Tobin Montessori Children's House

Fletcher Maynard Scholar College

## Elementary Schools (Grades JK - 5)



## Upper Schools (Grades 6 - 8)

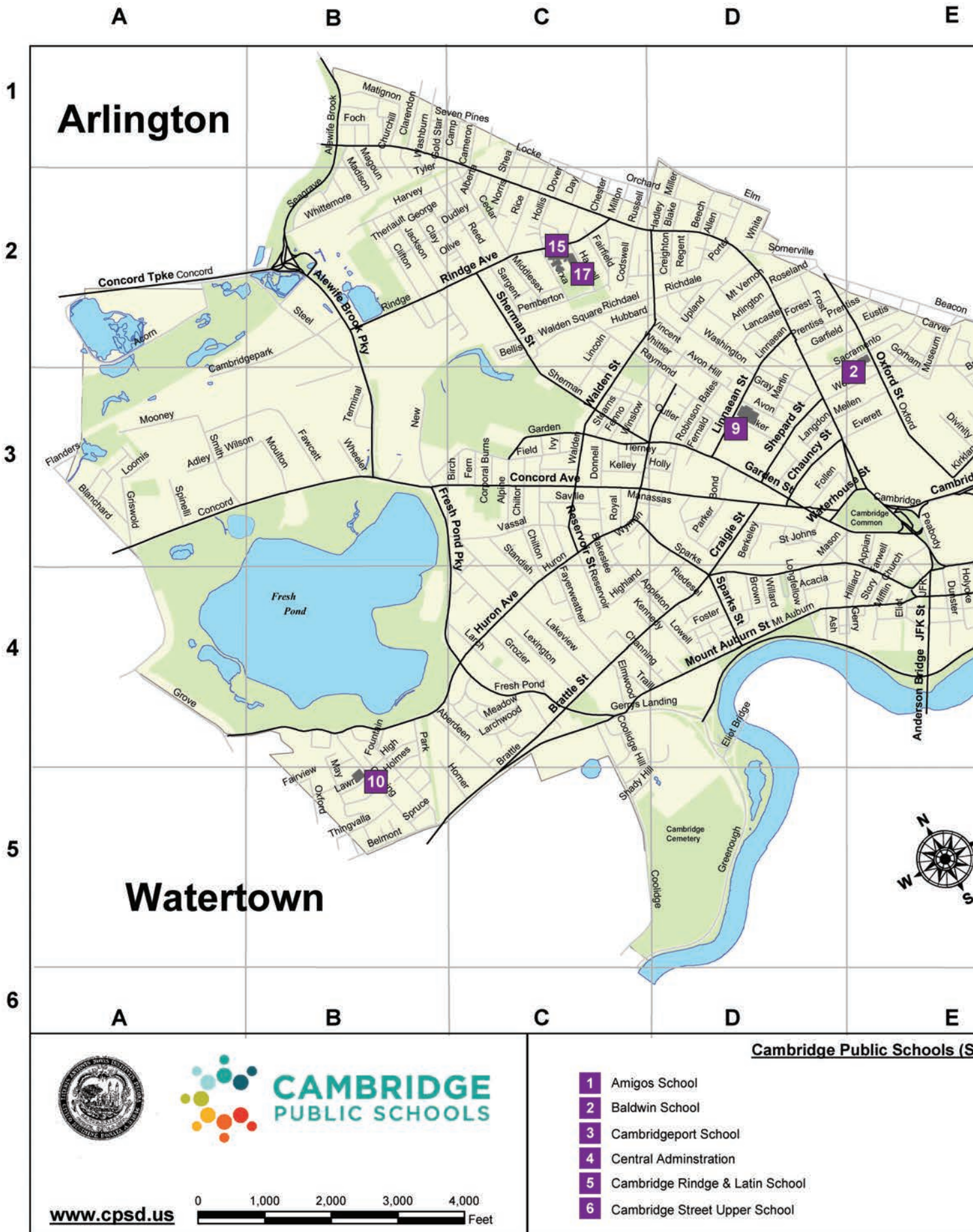


## High School (Grades 9 - 12)

Cambridge Rindge & Latin School, High School Extension Program, and Rindge School of Technical Arts



# CAMBRIDGE PUBLIC SCHOOLS MAP



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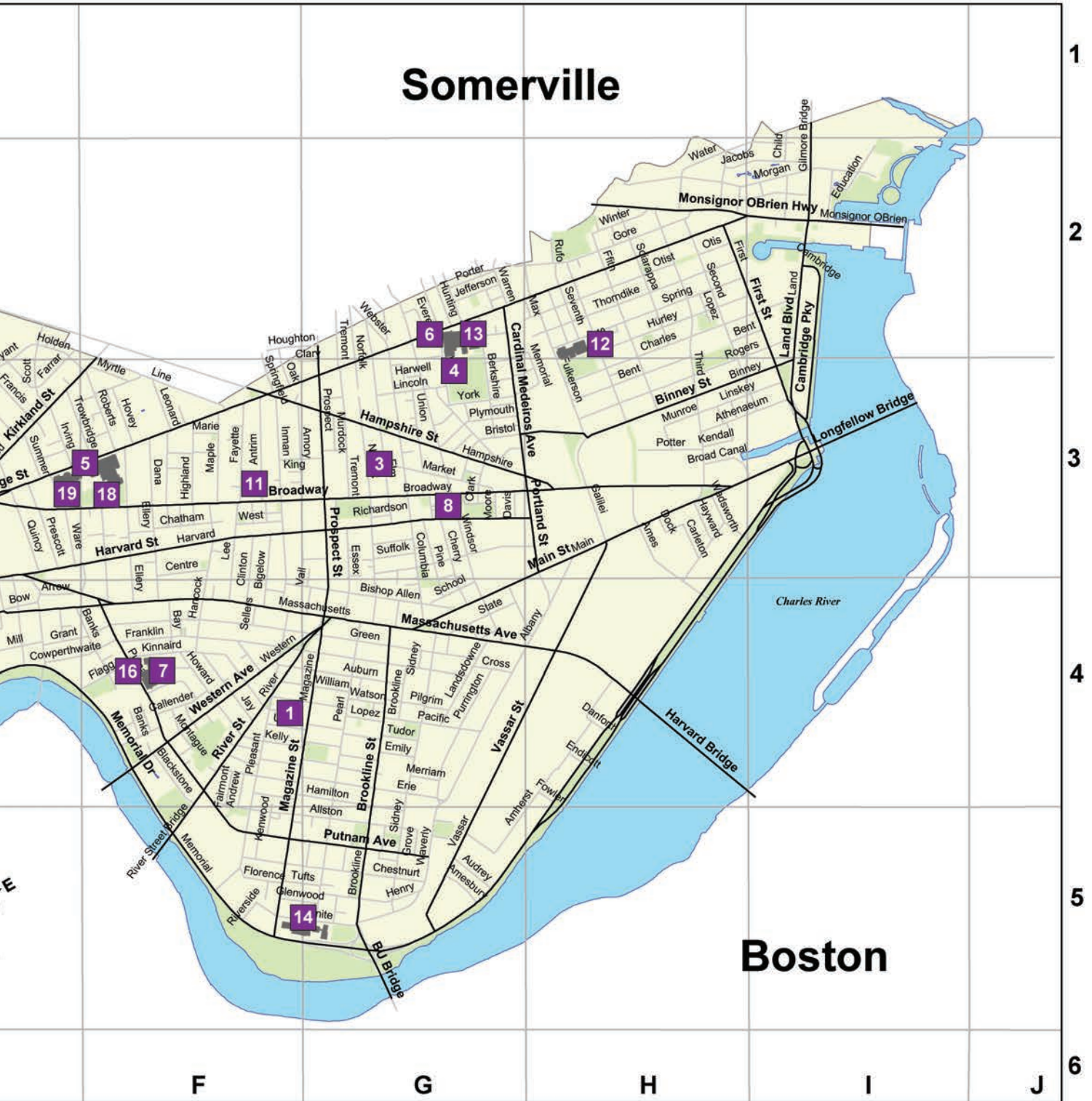
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H

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J

# Somerville



School Year 2023-2024, with temporary locations for Tobin Montessori School and VLUS)

- |   |   |   |
|---|---|---|
| <b>7</b> Dr. Martin Luther King Jr. School                          | <b>12</b> Kennedy-Longfellow School and Vassal Lane Upper School (VLUS) | <b>17</b> Rindge Avenue Upper School (RAUC)       |
| <b>8</b> Fletcher Maynard Academy                                   | <b>13</b> King Open School  | <b>18</b> Student Registration Center (SRC)       |
| <b>9</b> Graham & Parks School                                      | <b>14</b> Morse School  | <b>19</b> Rindge School of Technical Arts at CRLS |
| <b>10</b> Haggerty School   | <b>15</b> Peabody School  |   |
| <b>11</b> Tobin Montessori School and High School Extension Program | <b>16</b> Putnam Avenue Upper School (PAUS)                             |   |



# Early Childhood



# THE *Early Years* PROJECT

*Supporting Caregivers of Young Children*



Early  
Childhood

The Early Years Project supports children, infants through preschool, by working with their early childhood educators and families.

Their child development specialists work with childcare centers and family child care providers to create welcoming communities for all children, and to address the needs of individual and/or groups of children about whom providers have concerns.

The Early Years Project collaborate with educators and families to understand the child and to support them in the classroom and at home. They reflect on teaching practices, routines, curriculum, and the environment to promote wellbeing, healthy development, and learning. They share articles, handouts, and resources as well as referrals for specialized services.

Their work is strengths-based and grounded in respect of the cultural norms practiced within each center and family. They have Spanish- and English-speaking specialists on the team and services are offered free of charge to any childcare center or family childcare provider in Cambridge.

The Early Years Project is a collaboration between Riverside Community Care, Cambridge Office of Early Childhood, CPS, and the Cambridge Health Alliance.

For more information or to request a service, contact 781.686.0435 or [eyp@riversidecc.org](mailto:eyp@riversidecc.org).



## FOR MORE INFORMATION

Intake Coordinator  
[eyp@riversidecc.org](mailto:eyp@riversidecc.org) ■ 781.686.0435  
[bit.ly/cps-eyp](https://bit.ly/cps-eyp)

**MISSION:** The mission of the Office of Early Childhood is to *connect* the Cambridge early childhood ecosystem; *align* early childhood services and information; and *advocate* for and *advance* the needs of all young children, their families, and the early childhood workforce.



Children are learning at birth and their overall early development has a profound impact on their future success. To ensure a strong foundation for life and learning, all children deserve high quality early education and care, access to physical and mental health care, and strong family support.

The Office of Early Childhood strengthens the early childhood and care ecosystem in Cambridge so that all children and families have equitable access to programs that are high-quality, affordable, and meet families' needs. This office also supports efforts to improve access to quality home visiting and to strengthen family engagement practices in formal and informal early education and care settings.

The Office of Early Childhood is responsible for overseeing the development and implementation of Universal Preschool, known as the Cambridge Preschool Program (learn more on p.15), across city, school, and community programs. This includes the application matching process and continued program monitoring.

Dr. Lisa Grant, *Executive Director*  
[lgrant@cpsd.us](mailto:lgrant@cpsd.us) ■ 617.349.6554

## KEY PROGRAMS AND SERVICES

- **Continuous Quality Improvement Program:** supporting community-based centers and family child care providers with improving the level of quality within their programs through coaching, mentoring, professional development, and quality improvement funds.
- **Preschool Scholarship Program:** providing access and financial support to under-resourced families so that children ages 2 years, 9 month or older can attend a high quality preschool at one of over 18 community-based partner programs.
- **Workforce Development:** hosting a wide range of workshops, training, and professional growth opportunities - including college coursework - to early childhood educators across the city.
- **School Readiness Initiatives:** facilitating a seamless transition from early education and care experiences to school by fostering collaboration between community-based and school-based educators and providing educators, programs, and families with resources to support learning and development throughout the first five years.

# CAMBRIDGE

## Preschool Program



### What is the Cambridge Preschool Program (CPP)?

The Cambridge Preschool Program (CPP) (also known as Universal Preschool or UPK) is a publicly funded, mixed delivery system. The goal is to provide high quality early education and care across service provider sites in Cambridge. The Cambridge Office of Early Childhood (OEC) will oversee the implementation of CPP in collaboration with the City of Cambridge and Cambridge Public Schools.

### Highlights of CPP:

- The program will be free for families for a school-day, school-year placement. There will be additional costs for extended day and summer programs for most families.
- High-quality state-approved curriculum
- Equitable learning experiences that focus on school readiness and social emotional learning
- Single, centralized online application (paper application will be available)

### A child is eligible if they live in Cambridge and are:

- 4 years old by August 31, 2024 for 4-year-old programs; or
- 3 years old by August 31, 2024 for 3-year-old programs. (Please note there will be limited seats for 3-year-olds and there may be additional eligibility requirements)

### Programs to choose from:

- Cambridge Public Schools (CPS)
- City of Cambridge's Department of Human Service Programs (DHSP)
- Head Start
- Select community-based preschool & family childcare providers



**Application for  
the 2024-2025  
school year will  
open in winter  
2023/2024.**



For more information on CPP, please visit the OEC website!



CITY OF  
CAMBRIDGE



CAMBRIDGE  
PUBLIC SCHOOLS

CAMBRIDGE  
Office of Early Childhood

[www.earlychildhoodcambridge.org/cpp](http://www.earlychildhoodcambridge.org/cpp)



## Home Based Early Childhood Education Program

Located at Haggerty School  
110 Cushing Street ■ Cambridge, MA 02138

The Home Based Early Childhood Education Program supports parents in their role as their children's first teachers. For over 40 years, the program has provided trained Home Visitors to families of children between the ages of 18 months and 3.5 years old. Certified by the ParentChild+ (PC+) Program, a research based national program, this program encourages parents to use play, everyday items, and the world around them as tools for learning.

The Home Based Program offers weekly, one hour home visits throughout the school year. During a home visit, your Home Visitor will bring a new book and play materials. Home Visitors share skills, ideas resources, and activities related to the curriculum materials. Families are encouraged to use the books and materials during the week.

To be eligible for the Home Based Program, families must:

- Live in Cambridge
- Have a child ages 1.5 – 3.5 years old
- Parent/legal guardian participation is required

All materials are without cost. Enrollment is open and ongoing.

To learn more please contact:

Tamara Joy Harper  
*Program Coordinator*  
[tharper@cpsd.us](mailto:tharper@cpsd.us)  
Office: 617.349.6849  
Cell: 617.798.0023

Kumi Okabe  
*Assistant Coordinator*  
[kokabe-velasco@cpsd.us](mailto:kokabe-velasco@cpsd.us)  
617.349.6724

## Special Start Preschool Program

<https://bit.ly/specialstart>

Shelagh Kelly Walker, *Coordinator*  
[skellywalker@cpsd.us](mailto:skellywalker@cpsd.us) ■ 617.349.6502

Kevin Mundt, *Lead Teacher*  
[kmundt@cpsd.us](mailto:kmundt@cpsd.us) ■ 617.349.3251

Special Start classrooms offer a play based, inclusionary educational experience where children with and without disabilities are educated together. Students who do not have disabilities are enrolled through the lottery process. Students with disabilities are assigned through the special education Team Evaluation Process and have Individualized Education Programs (IEPs).

Special Start classrooms use innovative curricula with individualization for every student based on each child's growth and development. The classroom provides a higher student teacher ratio than traditional preschool classrooms. Our goal is to meet the needs of all children in our learning community by meeting or exceeding state and federal requirements for early childhood education.

Special Start offers a half day program, operating four hours each weekday.

*The program is not an entry point for any elementary school, and children who participate in Special Start must re-register during the Kindergarten Lottery to receive an elementary school assignment.*





## Fletcher Maynard Scholar College

<https://fma.cpsd.us>

Robert Tynes, Principal  
Daniel Skeritt, Family Liaison

225 Windsor St. ■ Cambridge, MA 02139  
[btynes@cpsd.us](mailto:btynes@cpsd.us) ■ 617.349.6588

### School Hours

Mondays, Tuesdays, Thursdays, and Fridays |  
7:45AM - 3:45PM; Wednesdays | 7:45AM - 2PM

Scholar College is an early point of entry into Fletcher Maynard Academy (FMA) for a small number of children. Students attend an 8-hour school day, 4 days per week—with early release on Wednesdays.

The philosophy of Scholar College is that childhood is a joyful time and that children need to be free to explore the world, practice skills, and learn to navigate and develop social interactions. Our participatory learning curriculum is student-directed and relies on hands-on experiences with people, objects, events, and ideas.

Scholar College students matriculate into grades K–5 at FMA; therefore, they do not participate in the Kindergarten Lottery. The school embraces diversity and celebrates the international roots of our students and families. Children are introduced to Spanish world language study starting in preschool.

*Learn more about Fletcher Maynard Academy on p.25.*

## Tobin Montessori Children's House

<https://tobin.cpsd.us>

Jaime Frost, Principal  
Sandra Paunov, Family Liaison

359 Broadway ■ Cambridge, MA 02139  
[jfrost@cpsd.us](mailto:jfrost@cpsd.us) ■ 617.349.6600

### School Hours:

7:55AM - 1:55PM  
*After school programs are available.*

Tobin Montessori is the first public school in the United States to achieve accreditation by the American Montessori Society.

Students enter Tobin Montessori School at the age of three. The first level in the Montessori program is called Children's House. These classrooms are multi-age, meaning that children remain in the same classroom for three years (ages 3, 4, and 5 years old). The multi-age Montessori model of education celebrates students learning from each other and being part of a community.

Montessori philosophy stresses the importance of a three-year cycle, believing that the full potential of the child is reached over three years in the same environment with the same teachers. Montessori teachers are trained to meet the specific cognitive, social, and emotional needs of the children in their age group. Teachers implement a three-year developmental curriculum, including learning areas in practical life, sensorial refinement, math, language, science, geography, and art.

Children's House students matriculate into grades K–5 at the Tobin Montessori School; therefore, they do not participate in the Kindergarten Lottery.

*Learn more about Tobin Montessori School on p.33.*



# Registering for School

## Student Registration Center (SRC)

### Hours

8:30AM – 3:30PM | Monday – Friday  
All year long, except holidays

*The SRC provides options for families to register their children for school. Families can walk in and register in-person at the SRC office, make an appointment by calling 617.349.6551, submit a registration via email, or submit a registration online using our Registration Gateway System.*

**Tel:** 617.349.6551

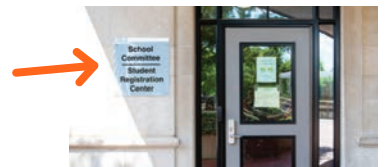
**Fax:** 617.349.6552

**Email:** [welcome@cpsd.us](mailto:welcome@cpsd.us)

**Website:** [www.cpsd.us/departments/src](http://www.cpsd.us/departments/src)

### Location:

Cambridge Rindge & Latin School  
459 Broadway, 02138  
(Near Door #2)



## Age Eligibility & When to Register

Child's Birth date	Eligible to enter in September 2024	When to Register
September 1, 2017 – August 31, 2018	Kindergarten	January 2024 K Lottery
September 1, 2017 – August 31, 2018	First Grade	On or after January 3, 2024
September 1, 2009	High School	On or after October 1, 2023

## About Controlled Choice

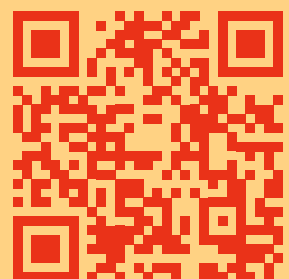
In CPS, families can choose from an array of highly attractive and excellent quality schools across the city. Under Controlled Choice, students benefit from learning alongside a diverse group of classmates. School assignments are based on:

- Parent preferences
- Open seats
- Socioeconomic (SES) balance as measured by the percentage of students who do, and do not, qualify for free or reduced price meals
- Combined enrollment and SES balance of the schools that feed into each Upper School

During the January Kindergarten lottery, Controlled Choice also considers priorities such as siblings, proximity, and/or program language.

### INTERACTIVE MAP

To view the interactive map (p.10-11), please visit [bit.ly/cpsinteractivemap](http://bit.ly/cpsinteractivemap) or scan the QR code.



# Save Time - Register Online

The SRC offers the option to submit an application online using our Registration Gateway System. The system allows families to upload the required documents and complete all registration forms. Families can also visit the SRC to access a computer terminal to start the registration process. Assistance is available upon request.



## REGISTER ONLINE

To register online, please visit the link: [bit.ly/cps\\_regonline](https://bit.ly/cps_regonline) or scan the QR code.



## Easy as 1-2-3

- 1.** Gather the required documents (listed to the right, on the front page of the application, or requested in the registration system)
- 2.** Complete the online or paper application. *If you use paper application, scan and email it along with the required documents to [welcom@cpsd.us](mailto:welcom@cpsd.us).*
- 3.** A SRC staff member will process your registration, contact you with confirmation, and inform you if additional steps are necessary for completion.

## Registration Checklist

- Fill Out the Registration Forms** online or fill out the paper packet, which is available at the SRC and on the website at <https://www.cpsd.us/departments/src>.
- Proof of Age** (Birth Certificate or Passport)
- Proof of Address** (Lease, Section 8 Agreement, Mortgage Statement, Purchase & Sales Agreement, Deed, Notarized Letter from Landlord, Letter from Homeless/Transition Service Provider, Property Tax Bill)
- Proof of Occupancy** (Dated within 30 days: Gas/Electric/Oil Bill or Homeless/Transition Service Provider Letter)
- Proof of Parent/Guardian Identity** (Driver's License or Photo ID, Passport, W-2 Form, Vehicle Registration, Excise or Property Tax Bill, Payroll stub or bank statement dated within 60 days)
- Student Immunization Record & Health History Form** (To be completed by the family)
- Physical Exam Record** (Must be received within 30 days of the start of school)

### If Applicable:

- Guardianship Papers or Notarized Caregiver Authorization Affidavit** (If the person registering the student is other than the parent listed on the student's birth certificate.)
- Doubling Up Form** (If the student and family are living with relatives/friends and are not named on the Proof of Address documents or Occupancy documents. Proof of Address & Occupancy for the person with whom you are staying are also required.)
- Copy of Student's Individualized Education Program**
- Copy of Student 504 Plan**
- Previous School Records** (Provide directly to assigned school.)

Early  
Childhood





# Elementary Schools

## Every Elementary School offers:

- CitySprouts Gardens
- Responsive Classrooms
- DHSP Community Schools enrichment classes
- Farm-to-Cafeteria, nutritious, multicultural school meals
- Educational field trips and assemblies
- Alignment to the Massachusetts Learning Standards
- Local partnerships that offer enrichment



## LANGUAGE STUDY IN CAMBRIDGE PUBLIC SCHOOLS

### Options for Learning a New Language

Language study provides an opportunity to explore what it means to live in a global community. There are two models for language study in CPS:

- **World Language classes** teach language fundamentals while building appreciation for another culture. All students are required to study a World Language starting in 6th grade. In addition, several of our elementary schools offer world language classes.
- **Two-Way Immersion** offers a more intensive approach. All teaching takes place in two languages. Students learn reading, writing, math, science, and social studies in both of the languages. Immersion is the most effective way to learn a language, second only to living in another country.

**The State Seal of Biliteracy** is awarded to graduating seniors who have demonstrated high levels of achievement in both English and a partner language. It is designed to celebrate and honor the bilingualism/multilingualism of our students. CRLS also offers Advanced Placement in Chinese, French, Latin, and Spanish as well as elective classes in several languages beyond the AP level.

There are many benefits to language study, including boosting critical thinking flexibility, memory, and problem-solving skills. Language programs also build cultural pride, as students who speak the language see their culture represented in the classroom. Finally, universities and employers seek out applicants who can speak more than one language.

#### World Language Classes

American Sign Language	Cambridge Rindge & Latin School (CRLS), High School Extension Program (HSEP)
Arabic	CRLS, HSEP
French	Cambridge Street Upper School (CSUS) Putnam Avenue Upper School (PAUS) Rindge Avenue Upper School (RAUS) Vassal Lane Upper School (VLUS) CRLS
Latin	CRLS
Chinese	Dr. Martin Luther King, Jr. School PAUS CRLS
Spanish	Fletcher Maynard Academy Morse School Peabody School CSUS, PAUS, RAUS & VLUS CRLS & HSEP

Elementary  
Schools

#### Two-Way Immersion Opportunities

Chinese & English	Chinese Immersion Program at Dr. Martin Luther King, Jr. School & Putnam Avenue Upper School
Portuguese & English	Olà Program at King Open School & Cambridge Street Upper School
Spanish & English	Amigos School / Escuela Amigos & Honors Program at CRLS



# AMIGOS SCHOOL

Grades JK – 8

## More Information

Amigos School  
15 Upton Street, 02139  
617.349.6567  
<https://amigos.cpsd.us>

Sarah B. Marrero  
*Principal*

Marco Curnen  
*Assistant Principal*

Sheila Colon  
*Clerk*

Katherine Vasquez-Sanchez  
*Family Liaison*

Hours: 8:55AM – 2:55PM  
Early Drop-off: 7:30AM

Amigos



Cambridge  
Rindge & Latin

LA ESCUELA AMIGOS ESTÁ DEDICADA A UNA SÓLIDA TRADICIÓN DE EXCELENCIA EN LA EDUCACIÓN BILINGÜE DEL INGLÉS Y EL ESPAÑOL.

The Amigos School is committed to excellence in dual language education of English and Spanish. Two-way language immersion holds great promise for developing high levels of academic achievement, bilingualism, and cultural competencies among students. Located in the Cambridgeport neighborhood, Amigos is a comprehensive Junior K – 8 school.

Two-way immersion education contributes to long-term preparation of students for the global economy. Bringing culturally diverse students together in situations in which each has equal status spurs motivation and promotes cohesion, community building, and cooperation.

Amigos welcomes students from diverse neighborhoods and cultural backgrounds. Latin@ Heritage Celebration is an annual highlight of the school year, bringing families, teachers, and students together for food and music performances.

Through school-community collaborations, Amigos strives to provide quality out-of-school-time programs that foster linguistic and cultural connections.



[amigos.cpsd.us](https://amigos.cpsd.us)





# BALDWIN SCHOOL

## More Information

Baldwin School  
85 Oxford Street, 02138  
617.349.6525  
<https://baldwin.cpsd.us>

Heidi Cook  
*Principal*

John Roderick  
*Assistant Principal*

Elaine Coleman  
*Clerk*

Susan Tiersch  
*Family Liaison*  
[stiersch@cpsd.us](mailto:stiersch@cpsd.us)  
617.349.6525 X105

Hours: 8:55AM – 2:55PM

BALDWIN’S VISION DRIVES OUR WORK WITH STUDENTS EVERY DAY. WE BELIEVE IN JOY, BELONGING, CHALLENGE, AND GROWTH FOR EVERY BALDWIN STUDENT, EVERY DAY.

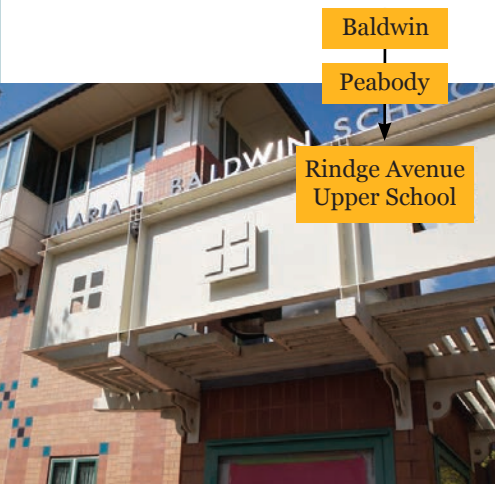
The Baldwin School embraces clear core values, inspiring students to develop a growth mindset as lifelong learners. The school helps students be resilient, take responsible risks, value differences, and consider the needs of individuals and the larger community.

Daily class meetings, using the Responsive Classroom approach, encourage students to build relationships and community, learn social skills, and work together to solve problems. Older students lead All School Meetings, where core values are celebrated and students share what they have learned.

Baldwin has high expectations for students academically and uses frequent assessment to provide instruction and support to meet the wide range of needs. At Baldwin, learning is enriched with real-world experiences and applications. Special activities and field trips help the curriculum come to life. Student-led and student-driven ideas are encouraged and supported.

Trips designed to get students outside and to explore and learn about the world are woven into the day and school year. Past trips have included overnight trips for our 2nd – 5th graders, walking trips around Cambridge, and trips to local museums.

Elementary  
Schools



[baldwin.cpsd.us](https://baldwin.cpsd.us)





# CAMBRIDGEPORT SCHOOL

## More Information

Cambridgeport School  
89 Elm Street, 02139  
617.349.6587  
<https://cambridgeport.cpsd.us>

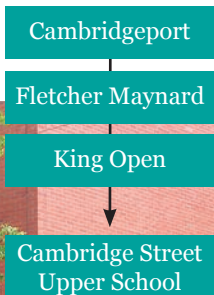
Genteen Lacet Jean-Michel  
*Principal*

Audrey Sturgis  
*Assistant Principal*

Maria Rivera-Bermudez  
*Clerk*

Kristen Emack  
*Family Liaison*  
[kemack@cpsd.us](mailto:kemack@cpsd.us)  
617.349.6587 x111

Hours: 8:25AM – 2:25PM



OUR VISION AT CAMBRIDGEPORT SCHOOL IS FOR STUDENTS TO DEVELOP INDEPENDENCE AND CRITICAL THINKING SKILLS BY UNDERSTANDING THEMSELVES, THEIR COMMUNITY, AND THE WORLD.

The Cambridgeport School's teachers and families work as a community to create a collaborative and reflective environment of exploration and inquiry that builds relationships and empowers students.

Cambridgeport's instructional structure of looped classrooms supports the school's philosophy. Beginning in 1st grade, students remain with their class and teacher for two years, through the end of 2nd grade.

Students have a new teacher for 3rd grade, and, similarly, spend two years with that teacher and class, through the end of 4th grade. They then spend one year with their 5th grade teacher. The strong bonds that forms between the teacher and students supports a deeper level of understanding, learning, and engagement.

Teachers provide learning experiences that guide and capture students' interests while helping them to develop literacy and math skills, think critically, problem solve, and engage in rich scientific and historical inquiry. Students investigate topics and produce work that has a specific purpose and an authentic audience.



[cambridgeport.cpsd.us](https://cambridgeport.cpsd.us)







# FLETCHER MAYNARD ACADEMY

## More Information

Fletcher Maynard Academy  
225 Windsor Street, 02139  
617.349.6588  
<https://fma.cpsd.us>

Robert Tynes  
*Principal*

Deborah Hood-Brown  
*Assistant Principal*

Linda Barnes  
*Clerk*

Daniel Skeritt  
*Family Liaison*  
[dskeritt@cpsd.us](mailto:dskeritt@cpsd.us)  
617.349.6589

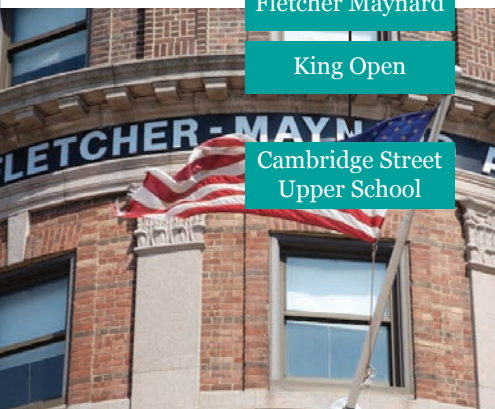
Hours:  
7:45AM – 3:45PM | M, Tu, Th, F  
7:45AM – 2PM | W

Cambridgeport

Fletcher Maynard

King Open

Cambridge Street  
Upper School



FLETCHER MAYNARD ACADEMY IS COMMITTED TO BUILDING AND NURTURING A COMMUNITY OF CARING CITIZENS WHO ARE LIFELONG LEARNERS.

The Fletcher Maynard Academy is a welcoming community with a global perspective. The diversity of students' learning needs is met with a multi-tiered system of supports for both academic and social learning. The school also celebrates the diversity of students and families through whole school community meetings, cultural events, and an International Dinner of Thanks held annually in November.

Fletcher Maynard's extended learning time provides increased opportunity for academic engagement and special enrichment programs. All students study Spanish and take Kodaly music classes four days per week.

This performance-based music education system brings music to life through multicultural folk songs, dances, singing games, art, jazz, and classical music.

Elementary  
Schools

[fma.cpsd.us](https://fma.cpsd.us)





# GRAHAM & PARKS SCHOOL

## More Information

Graham and Parks School  
44 Linnaean Street, 02138  
617.349.6577  
<https://grahamandparks.cpsd.us>

Dr. Kathleen Smith  
*Principal*

John Okie  
*Interim Assistant Principal*

Anthony Watson  
*Clerk*

Lauren Morse  
*Family Liaison*  
[lmorse@cpsd.us](mailto:lmorse@cpsd.us)  
617.349.6577 x115

Mildrid Gédéon  
*Sheltered English Immersion (SEI) Family Liaison*  
[mgedeon@cpsd.us](mailto:mgedeon@cpsd.us)  
617.349.6577 x120

Hours: 8:25AM – 2:25PM



Graham & Parks

Haggerty

Tobin Montessori

Vassal Lane  
Upper School

AT GRAHAM AND PARKS SCHOOL, YOU’LL FIND A MULTICULTURAL LEARNING COMMUNITY BUILT UPON RESPECT FOR EVERY STUDENT AND EVERY FAMILY.

The Graham & Parks School is committed to a child-centered, interdisciplinary approach to teaching and learning. Teacher teams create learning expeditions that appeal to students’ natural curiosity and allow students to investigate a topic, build academic skills and habits of mind, and culminate in projects that are often shared with the larger community.

We work hard to strike the right balance of support and challenge for each child. The work that students, faculty, and staff engage in can be characterized by collaboration, perseverance, and risk-taking. Our goal is to ensure that all children feel safe and a safe of belonging and that each child thrives.

The school prides itself on bring a vibrant, multicultural learning community that fosters equity, anti-racism, and inclusion. Families

speaking more than 30 different languages. The school is home to a Sheltered English Immersion (SEI) program, which serves students whose primary language is not English. We also offer Special Start and a district-wide Special Education Program for students with Language Based Learning Disabilities (LBLD).

At Graham & Parks, teachers view parents as partners in their child’s education. The Friends of Graham & Parks supports the school by organizing community-building events and access to field trips. Students extend their academic and social-emotional learning through curriculum-driven field trips. Past trips include visiting local museums, the Tsongas Industrial History Center, the Charles River, and Purgatory Chasm State Reservation.

[grahamandparks.cpsd.us](https://grahamandparks.cpsd.us)





# HAGGERTY SCHOOL

## More Information

Haggerty School  
110 Cushing Street, 02138  
617.349.6555  
<https://haggerty.cpsd.us>

Dr. Nancy Campbell  
*Principal*

Nadia Jeudy  
*Interim Assistant Principal*

Maria Williams  
*Clerk*

Lissa Galluccio  
*Family Liaison*  
[lgalluccio@cpsd.us](mailto:lgalluccio@cpsd.us)  
617.349.6555 x208

Hours: 7:55AM – 1:55PM

THE HAGGERTY SCHOOL OFFERS A MULTICULTURAL LEARNING ENVIRONMENT WHERE STUDENTS LEARN THROUGH MUTUAL RESPECT AND COOPERATION.

The mission of the Haggerty School is to achieve high levels of learning for all students while advancing social justice and celebrating students' social and emotional development in an inclusive learning community. The school endeavors to center the voices of students and families, especially those who have been historically marginalized. The monthly all school shares are written and hosted by our 5th graders with shares that come from students across the grades, showcasing all they are learning.

All staff work collaboratively to make sure students feel a sense of belonging. They believe that student work is the most important data that centers learners and drives instruction, celebrates successes, and improves outcomes for students.

The school strives to foster love of learning, scientific discovery, artistic expression, and justice-seeking among our students. The arts, sciences, and technology are integrated into collaborative projects. We offer Kodály-inspired music classes for our youngest learners.

The non-profit Friends of Haggerty creates many special opportunities to learn and celebrate as a community. Highlights include Haggerty Day, Race Matters, annual Peace Day Concert, International Potluck, Art Show & Talent Shows, and STEAM Night.

Elementary  
Schools



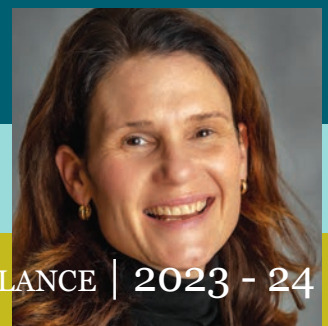
Graham & Parks

Haggerty

Tobin Montessori

Vassal Lane  
Upper School

[haggerty.cpsd.us](https://haggerty.cpsd.us)





# KENNEDY-LONGFELLOW SCHOOL

## More Information

Kennedy-Longfellow School  
158 Spring Street, 02141  
617.349.6841  
<https://klo.cpsd.us>

Christine Gerber  
*Principal*

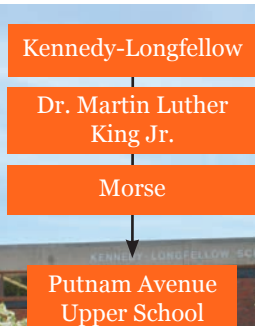
Rolanda Prophete  
*Assistant Principal*

Sally Rosa  
*Clerk*

Nancy Wyse  
*Family Liaison*  
[nwyse@cpsd.us](mailto:nwyse@cpsd.us)  
617.349.4865

Mildrid Gédéon  
*Sheltered English Immersion (SEI) Family Liaison*  
[mgedeon@cpsd.us](mailto:mgedeon@cpsd.us)  
617.349.6577 x120

Hours: 7:55AM – 1:55PM



KENNEDY-LONGFELLOW SCHOOL PROVIDES STUDENTS WITH HANDS-ON PROJECTS AND FIELD EXPERIENCES THAT EXPAND LEARNING AND PROMOTE AWARENESS OF EACH INDIVIDUAL'S ROLE IN A GLOBAL COMMUNITY.

The Kennedy-Longfellow School is a diverse, inclusive, and equity-centered community in the heart of East Cambridge. Our school-wide focus on Anti-Bias and Anti-Racist practices promotes an appreciation for our multiple identities while improving our ability to recognize and interrupt bias. As a school community, we are committed to being agents of social change.

At the Kennedy-Longfellow School, we challenge all students to be curious and engaged learners through culturally relevant curriculum and authentic classroom and field experiences. Our long-standing KeyPal Program pairs fifth grade students with employees from Draper Laboratory and MIT to develop computer literacy skills while learning about careers in science and technology.

All JK – 5 students have access to classroom-based Chromebooks and an array of technology and engineering tools in our MakerSpace. Teachers collaborate with fine arts and technology specialists to create curricula utilizing SmartBoards, digital cameras, Green Screen technology, programming tools, games, digital printers, and robotics equipment.

With over 30 languages represented, we believe that the partnership with families is an essential component of the academic and social emotional development of our students. Our Friends of K-LO family group supports school based events, field trips, and access to culturally relevant materials for our classrooms.

[klo.cpsd.us](https://klo.cpsd.us)





# KING OPEN SCHOOL

## More Information

King Open School  
850 Cambridge Street 02141  
617.349.6540  
<https://kingopen.cpsd.us>

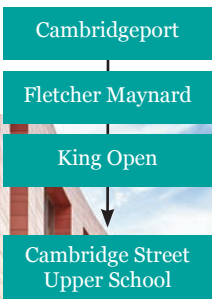
Darrell Williams  
*Principal*

May Petrov  
*Assistant Principal*

Brenda Christie  
*Clerk*

Neusa DaCosta  
*Family Liaison*  
[ndacosta@cpsd.us](mailto:ndacosta@cpsd.us)  
857.235.2961

Hours: 8:55AM – 2:55PM



KING OPEN SCHOOL IS DEDICATED TO DR. MARTIN LUTHER KING, JR.'S DREAM OF EQUAL OPPORTUNITY FOR ALL CHILDREN.

The King Open School is an inclusive learning community that supports academic achievement and equity through culturally-responsive learning experiences that explore in-depth themes and projects. Students pursue themes such as the U.S. Constitution, the Charles River, Resistance to Slavery, and Immigration. Students read nonfiction, historical fiction, and primary sources inspiring projects, such as map-making, playwriting, and mock citizenship tests.

Students extend their learning through curriculum-driven field trips, such as attending a Mock Boston Massacre Trial at Faneuil Hall, traveling to Plimoth Patuxet, exploring the battlefields of Lexington and Concord, and taking hikes along the Charles River.

King Open is home to the Olá English-Portuguese two-way immersion program. Olá students develop academic excellence through proficiency in reading, writing, and speaking in both languages. Portuguese study continues through 8th grade at Cambridge Street Upper School.

King Open Extended Day (KOED) is the school's unique after school program through collaboration with the Department of Human Services. Extended Day creates explicit links between in-school and out-of-school learning experiences. Academic supports are offered with a more holistic focus on children's social and emotional development.

Elementary  
Schools

[kingopen.cpsd.us](http://kingopen.cpsd.us)





# DR. MARTIN LUTHER KING, JR. SCHOOL

## More Information

Dr. Martin Luther King, Jr. School  
102 Putnam Avenue, 02139  
617.349.6562  
<https://mlk.cpsd.us>

Gerald Yung  
*Principal*

Hannah Wirtshafter  
*Assistant Principal*

Cheryl Mason  
*Clerk*

Marguerite Hicks-Gyewu  
*Family Liaison*  
[mhicks-gyewu@cpsd.us](mailto:mhicks-gyewu@cpsd.us)  
617.349.6454

Hours:  
7:55AM – 3:55PM | M, Tu, Th, F  
7:55AM – 1:55PM | W



THE DR. MARTIN LUTHER KING, JR. SCHOOL IS AN INNOVATIVE PUBLIC SCHOOL WHERE EVERY STUDENT LEARNS MANDARIN CHINESE.

The Dr. Martin Luther King, Jr. School provides two options for pursuing Chinese language study. Students may pursue a sequential two-way immersion option focused on the development of biliteracy in both English and Mandarin Chinese or they may choose to balance daily Chinese lessons with other core content. For grades JK – 2, classrooms follow two learning strands, which merge together for English and Chinese instruction for grades 3 – 5.

The school’s programs prepare, enrich, and challenge students for success as global citizens and scholars. They benefit from an expanded learning day, which provides opportunities for increased enchantment and more time on core subject areas.

The extended learning day also offers teachers the flexibility to set the pace and intensity of learning based on student needs and interests. This time also enables MLK to offer enhanced enrichment that captures students’ curiosity.

The school is located in a new, state-of-the-art, environmentally sustainable building located at 100 Putnam Avenue. Housed alongside Putnam Avenue Upper School, students benefit from this wonderful new facility for their entire K – 8 experience.

[mlk.cpsd.us](https://mlk.cpsd.us)





# MORSE SCHOOL

## More Information

Morse School  
40 Granite Street, 02139  
617.349.6575  
<https://morse.cpsd.us>

Samantha Headley  
*Interim Principal*

Kristin Allison  
*Interim Assistant Principal*

Elaine Delaney  
*Clerk*

Amy Diaz  
*Family Liaison*  
[adiaz@cpsd.us](mailto:adiaz@cpsd.us)  
617.349.6679

Hours: 8:25AM – 2:25PM

Kennedy-Longfellow

Dr. Martin Luther  
King Jr.

Morse

Putnam Avenue  
Upper School



“WE ARE ONE HEART, WE ARE ONE HAND, WE ARE THE CHILDREN AND PEOPLE OF MANY DIFFERENT LANDS. WE’RE A NEIGHBORHOOD FILLED WITH HOPE AND PRIDE, A BELIEF IN WALKING SIDE BY SIDE.”

- THE MORSE SCHOOL SONG

The Morse School strives to provide all children with a sense of belonging and access to the academic, social, and emotional resources they need to attain their full potential and to become successful, independent, and culturally-proficient members of our community and our world.

The school serves families from every Cambridge neighborhood and from over 30 different countries. Its proximity to the Charles River, to local universities, and to Boston’s cultural and historical landmarks allows teachers to enhance learning through community partnerships and field trips. The school’s beautiful garden and playground areas provide engaging spaces for outdoor learning and play.

Morse School staff nurture children’s intellectual curiosity, academic skills, and artistic expression, as well as their healthy social and emotional growth. They approach positive engagement and respectful behavior as skills that can be taught and work as a community to help students develop a respect for self and others, a sense of civic responsibility, and an appreciation for people with diverse origins, identities, beliefs, and learning styles. The school’s core values are: Be Inclusive, Be Kind, Be Responsible and Be an Active Learner.

The Morse School community is committed to understanding and addressing racism and racial bias, hearing and elevating underrepresented voices, and striving to achieve an equitable and just educational experience for all students.

Elementary  
Schools

[morse.cpsd.us](https://morse.cpsd.us)





# PEABODY SCHOOL

## More Information

Peabody School  
70 Rindge Avenue, 02140  
617.349.6530  
<https://peabody.cpsd.us>

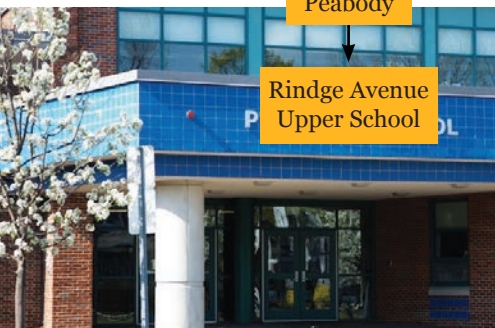
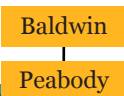
Abdel Sepulveda  
*Principal*

Jennifer Hedrington  
*Assistant Principal*

Nancy Grabowski  
*Clerk*

Nicole Sullivan  
*Family Liaison*  
[nsullivan@cpsd.us](mailto:nsullivan@cpsd.us)  
617.349.6530 x1141

Hours: 8:55AM – 2:55PM



THE PEABODY SCHOOL IS AN INCLUSIVE COMMUNITY CONNECTED BY A PASSION FOR THE PURSUIT OF ACADEMIC EXCELLENCE AND A COMMITMENT TO THE ARTS.

Community is an important value at the Peabody School. In addition to daily morning meeting, the school’s monthly “All School Share” provides a vehicle for each grade level to come together and share what’s happening in each classroom. The weekly newsletter, Peabody Pumas in the Know, is also an important communication point for our families.

Peabody is especially proud of its music programs. The school was the first in CPS to implement a Kodaly music program, and they embrace the Kodaly philosophy that, “Music is for everyone.” In addition to extra music classes during the week, students who especially love music are also welcome to join the before-school music group, The Early Bird Singers.

Peabody has been recognized by *Boston Magazine* on their list of the 100 best public elementary schools in Eastern Massachusetts. Learning continues beyond the school day through extracurricular opportunities such as BOKS - Build Our Kids Success, curriculum-linked learning clubs, Big Brothers/Big Sisters, and the National Geographic club, with a nationwide Bee at the end of each year.

Peabody families are vital to the school community. The active Friends of Peabody organization sponsors enrichment events such as author visits, anti-bullying presentations, and educational trips.

[peabody.cpsd.us](https://peabody.cpsd.us)







# TOBIN MONTESSORI SCHOOL

## More Information

Tobin Montessori School  
 359 Broadway, 02139\*  
 617.349.6600  
<https://tobin.cpsd.us>

Jaime Frost  
*Principal*

Albert Jimenez  
*Assistant Principal*

Krissie Collazo  
*Clerk*

Sandra Paunov  
*Family Liaison*  
[spaunov@cpsd.us](mailto:spaunov@cpsd.us)  
 617.349.6600 x153

Hours: 7:55AM – 1:55PM

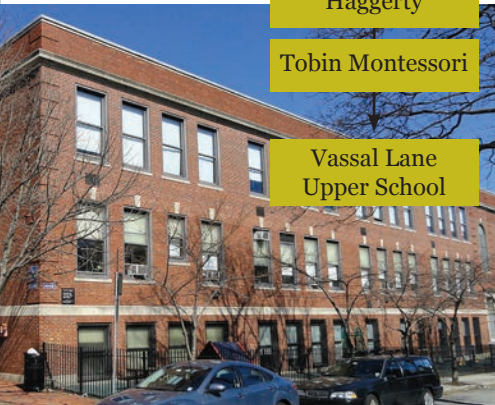
*\*TEMPORARY LOCATION DURING CONSTRUCTION*

Graham & Parks

Haggerty

Tobin Montessori

Vassal Lane  
 Upper School



TOBIN MONTESSORI SCHOOL IS A TIGHT KNIT COMMUNITY OF LEARNERS DEVOTED TO INTEGRATING THE BEST PRACTICES OF MONTESSORI PHILOSOPHY AND PUBLIC EDUCATION.

In 2015, the Tobin Montessori School achieved accreditation by the American Montessori Society (AMS), making it the first AMS-accredited public school in the United States! Teachers hold Massachusetts licenses as well as Montessori Certification.

The Montessori method is based upon Dr. Maria Montessori’s observation of children’s ability to absorb knowledge from their surroundings and their tireless interest in manipulating materials. Her belief was that children possess the intrinsic motivation and ability to teach themselves.

Students at Tobin are engaged in a rich Montessori curriculum that is fully aligned to the Common Core standards.

A highly collaborative school, educators provide an environment where diversity is respected and celebrated. Children not only learn how to be independent learners, but they also gain the skills necessary for working collaboratively in the classroom and beyond the walls of our school.

Although there may be some seats available for older children, the typical age of entry for Tobin Montessori is three years old. Montessori classrooms are divided into three learning communities:

- Children’s House (ages 3 – 6)
- Lower Elementary (ages 6 – 9)
- Upper Elementary (ages 9 – 11)

Elementary  
 Schools

[tobin.cpsd.us](https://tobin.cpsd.us)





# Upper Schools



## About Our Upper Schools

The Upper School Program reflects a thoughtful balance between providing students with greater freedom and choice as they enter early adolescence, while preserving the closeness and community that is so vital at this stage in their development. With approximately 88-100 students per grade level, the district's four Upper Schools and the Amigos Upper School program are united by a shared curriculum and structure that fosters consistent academic excellence and equity for all students.

The Upper Schools are united by district-wide common curricula that ensures students access high quality and cognitively demanding learning experiences. Our expert educators collaborate both within their schools and across the district so that they have the opportunity to add their own perspectives and skills, allowing each school to have its own personality.

In addition to the core curriculum, students have the opportunity to make choices in their study of world language, visual and performing arts, electives, and more.

Students enjoy out-of-school time options including clubs, citywide arts and intramurals, and access to community-based resources, facilitated by a shared daily schedule, 8:55AM to 2:55PM.

# CPS Upper Schools

Amigos

Cambridge Street

Putnam Avenue

SCHOOL	SENDING SCHOOLS	FAMILY LIAISON
<p><b>AMIGOS SCHOOL</b>                      15 Upton Street ■ Cambridge, MA 02139                      617.349.6567  <a href="https://amigos.cpsd.us">https://amigos.cpsd.us</a></p>	<p>Amigos School</p>	<p>Katherine Vasquez-Sanchez-</p>
<p><b>CAMBRIDGE STREET UPPER SCHOOL (CSUS)</b>                      840 Cambridge Street ■ Cambridge MA 02141                      617.349.3050  <a href="https://cambridgestreet.cpsd.us">https://cambridgestreet.cpsd.us</a></p>	<p>Cambridgeport School                      Fletcher Maynard Academy                      King Open School</p>	<p>Will Adams  <a href="mailto:wadams@cpsd.us">wadams@cpsd.us</a>                      617.999.4354</p>
<p><b>PUTNAM AVENUE UPPER SCHOOL (PAUS)</b>                      100 Putnam Avenue ■ Cambridge, MA 02139                      617.349.7780  <a href="https://putnamavenue.cpsd.us">https://putnamavenue.cpsd.us</a></p>	<p>Kennedy-Longfellow School                      Dr. Martin Luther King, Jr. School                      Morse School</p>	<p>Kunjal Shah  <a href="mailto:kshah@cpsd.us">kshah@cpsd.us</a>                      857.270.3365</p>
<p><b>RINDGE AVENUE UPPER SCHOOL (RAUC)</b>                      70 Rindge Avenue ■ Cambridge, MA 02140                      617.349.4060  <a href="https://rindgeavenue.cpsd.us">https://rindgeavenue.cpsd.us</a></p>	<p>Baldwin School                      Peabody School</p>	<p>Julia Ho  <a href="mailto:jho@cpsd.us">jho@cpsd.us</a>                      617.352.5781</p>
<p><b>VASSAL LANE UPPER SCHOOL (VLUS)</b>                      158 Spring Street ■ Cambridge, MA 02141*                      617.349.6550  <a href="https://vassallane.cpsd.us">https://vassallane.cpsd.us</a>                      *TEMPORARY LOCATION DURING CONSTRUCTION</p>	<p>Graham &amp; Parks School                      Haggerty School                      Tobin Montessori School</p>	<p>Obi Carrion  <a href="mailto:ocarrion@cpsd.us">ocarrion@cpsd.us</a>                      781.475.0158</p>



Rindge Avenue



Vassal Lane

### ADMINISTRATION

**Principal**

Sarah B. Marrero

**Assistant Principal**

Marco Curnen

**Clerk**

Sheila Colon



**Principal**

Christen Sohn

**Assistant Principal**

Fatima Sammy

**Clerk**

Kimberly Gabbidon



**Principal**

Dr. Phanenca Babio-James

**Assistant Principal**

Michelle Calioro

**Clerk**

Dayshonda Jones



**Principal**

Julie Sizer

**Assistant Principal**

Teresa Sanchez

**Clerk**

Linette Maloney



**Principal**

Daniel Coplon-Newfield

**Assistant Principal**

Tanya Bacci-Benzan

**Clerk**

Imani Riley



## Overview

The Upper School Program offers students in grades 6 – 8:

- A challenging math curriculum that engages students in problem-based lessons, conceptual understanding, fluency and growth mindset.
- An inquiry-centered, inclusive social studies curriculum where students investigate ancient societies, world religions, and civics, culminating with student-led civic engagement projects in 8th grade.
- English Language Arts (ELA) instruction is grounded in empowering every scholar to use literacy as a tool for communication, self-expression, access, and advocacy. Through the Fishtank Learning Curriculum, all scholars engage with rigorous, complex texts that represent diverse authors and perspectives, developing their independence and creativity as readers, speakers, writers, and critical thinkers.
- A choice of language: French or Spanish at all Upper Schools, plus Portuguese at CSUS, and Mandarin at PAUS.
- Introductory visual and performing arts for all and advanced electives in technical theater, band, orchestra, chorus, and drama.
- A rich, hands-on science curriculum that actively engages students in figuring out engaging phenomena and is enhanced by field experiences at local nature areas and biotechnology companies.
- Robust technology for learning, including 1:1 Chromebooks for students and classrooms equipped with interactive projectors.
- Enriching after school programs such as school plays, intramural sports, city-wide music, theater groups, Debate Team, and Model United Nations.

Upper Schools



# High School Programs



Cambridge Rindge & Latin School (CRLS) is among the most diverse high schools in Massachusetts, with 83 different countries represented within its halls. Within this vibrant community, students experience a challenging, rigorous, and supportive educational environment.

The high school is divided into four learning communities of about 485 students each: C, R, L, and S. Students remain in the same Learning Community through the course of their high school experience, which allows them to get to know their Learning Community Deans, Guidance Counselors, Social Worker, School Psychologist, and Clerk. For most students, the Learning Community serves as a smaller academic home where they can find information, seek encouragement, and receive support.

One way that academic rigor is supported at CRLS is through the school's 4x4 Block Schedule, which consists of four 85-minute periods per day. The Block Schedule allows for unique scheduling opportunities, such as "doubling up" to take two classes during the same year that would be offered over consecutive years in other school districts.

In addition, the Block Schedule provides more time to think and engage in active learning. Students also appreciate having fewer classes to prepare for each night, with fewer books and materials to manage.

Whatever a student's interests or priorities, the CRLS Course Catalogue contains an engaging array of learning opportunities. The curriculum proceeds through core requirements into many exciting and diverse options.

Just a sampling of available course offerings includes Computer Science, Literature in Religion, Statistics & Society, African American History, Leadership & Community Action, Sociology, Digital Film & TV Production, Robotics, African Literature, Oceanography, Brain & Behavior, Modern Dance Company, and Playwriting.

Due to the Block Schedule, students may choose to pursue up to six sequential courses in Spanish or French. CRLS offers a four-course sequence in Arabic and Mandarin Chinese, a five-course sequence in Latin and American Sign Language 1 and 2.

Embedded within CRLS is a robust career and technical education program, the Rindge School of Technical Arts, and a smaller, non-traditional high school option, the High School Extension Program, which is located a few blocks away, at 359 Broadway.

## CRLS Core Values

Opportunity,  
Diversity,  
and Respect



## Our Mission

The Cambridge Rindge & Latin School is an inclusive learning community that challenges and supports all students. Through academic, social, and civic engagement, our students are preparing to contribute to a just society.

CRLS has three core values that underlie our beliefs about learning: **Opportunity, Diversity, and Respect.**

## More Information

Cambridge Rindge  
& Latin School  
459 Broadway, 02138  
617.349.6630  
<https://crls.cpsd.us>

Damon Smith  
*Principal*

Allan Gehant  
*Interim Assistant Principal*

Rebeca Matos  
*Clerk*

Oluyemisi Oluwole  
*Clerk*

Tabithalee Howard  
*Family Liaison*  
[thoward@cpsd.us](mailto:thoward@cpsd.us)  
617.349.6660

Debbie Gentile (LC C)  
Berhan Duncan (LC R)  
Heather Gannon (LC L)  
Yvette Jackson (LC S)  
*Learning Community  
(LC) Clerks*

Hours: 8:35AM – 3PM

# Beyond the School Day

Whether academic, creative, or “just for fun,” there’s something for everyone...

## SPORTS TEAMS & ATHLETICS

Many CRLS sports teams are highly competitive at the local and state level. The diverse array of options invite students to participate, whether they have professional aspirations or are just curious to try something new. CRLS’ sports teams include:

### CURRENT SPORTS TEAMS

- Basketball
- Baseball/Softball
- Cross Country
- Fencing
- Football/Cheerleading
- Golf
- Gymnastics
- Lacrosse
- Learn to Row
- Orienteering
- Ice Hockey
- Rugby
- Soccer
- Swimming/Diving
- Track
- Volleyball
- Wrestling



## VISUAL & PERFORMING ARTS

CRLS is known for its outstanding visual and performing arts programs. During any given week, students can be found rehearsing, performing, and creating modern dance, jazz band, step team, photography, video, ceramics, orchestra, a capella, improv, play-writing, and musical theater – just to name a few.



## ENGINEERING, SCIENCE & ENVIRONMENTAL ACTION

Students exercise their ingenuity through a range of competitions and clubs that focus on solving problems through engineering and sciences. Over 100 students participate annually in the city-sponsored Glocal Challenge – proposing actionable solutions to local and global environmental challenges. The team with the winning idea is invited to an international Student Leaders Summit. Other options: Underwater Robotics, Ocean Science Bowl Team, Aerospace Engineering, Environmental Action, Computer Science, Girls Who Code, FIRST Robotics Competition, and Biotechnology Club.

## AND MORE...

### Academics

Math Club, Student Government, French Club, History Club, Latin Club, National Honor Society, and Spanish Club

### Affinity Groups

Asian Club, Black Student Union, Club 1 - Feminists, The Habashan Club (formerly Ethiopian Club), Haitian Club, Henna Club, Jewish Heritage Club, Latino Club, Muslim Culture Club, and Project 10 East (Gay-Straight Alliance)

### For Writers

*Register Forum* (award-winning student newspaper), student Literary Magazine, Poetry Club, Yearbook, and Scholastic Writing Awards

### Government & Politics

International and Sustainable Development Club, Junior State of America, Model United Nations, Massachusetts High School Democrats Organization, Speech & Debate Team, and Issues in Education Club

### Volunteering & Service

Habitat for Humanity, UNICEF, Sisters on the Runway, Club 4, Peer Mentors, and Falcon Friends

### Just for Fun

Dungeons & Dragons, Henna Club, Hip Hop Culture Club, and K-Pop Club (Korean Pop)

## A Sampling of Colleges and Universities Welcoming CRLS Graduates in 2023:

Boston University  
Bunker Hill Community College  
Harvard University  
New York University  
Northeastern University  
The New School  
Salem State University  
University of Massachusetts Amherst  
University of Massachusetts Boston  
University of Massachusetts Lowell





The Rindge School of Technical Arts (RSTA) offers Career and Technical Education (CTE) to Cambridge Rindge & Latin School students. With state-of-the-art equipment and highly trained staff, RSTA prepares students for post-secondary education and careers in some of the fastest growing professions in the world today.

In recent years, RSTA students have garnered numerous awards in areas including engineering, automotive technology, and information technology. Recent RSTA majors have been accepted to Boston College, Boston University, and Massachusetts Institute of Technology, among others.



Cambridge and its surrounding communities are rich in technology. RSTA has designed its programs to reflect its deep commitment to prepare young people for continuing their education experience at post-secondary institutions or to enter the workplace upon graduation. For instance, RSTA's Media Arts Studio features the same state-of-the-art equipment found at CNN and ESPN studios, including a three-camera production studio and control room, master control room for transmission of three community cable channels, an editing lab, and field production equipment.

The biotechnology laboratory features state-of-the-art equipment used for college-level projects, such as splitting genome cells.

### RSTA OFFERS 12 PROGRAMS OF STUDY:

- Automotive Technology
- Biotechnology
- Carpentry
- Computer Science
- Creative Design
- Culinary Arts and Hospitality
- Early Education and Care
- Engineering
- Health Assisting
- Information Technology
- Media Technology
- Print & Production

RSTA also offers courses in Business Education and Bank Operations. Our popular Freshman Technical Arts Exploratory exposes CRLS 9th graders to a variety of careers as they begin to think about their future educational and career goals.



### Our Vision

The Rindge School of Technical Arts aims to provide the best technical education for high school students in the Commonwealth of Massachusetts. In a high-tech environment, we will deliver curriculum that connects knowledge development with its application in the workplace.

### More Information

Rindge School of Technical Arts  
459 Broadway, 02138  
617.349.6630  
<https://rsta.cpsd.us>

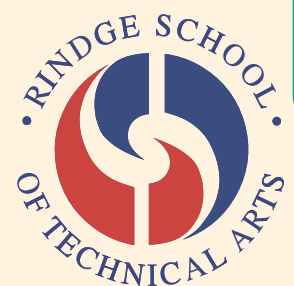
Linda Maria Radzvilla  
*Executive Director*

Paula Riley  
*Clerk*

Junwei Shen  
*Fiscal and Operations Manager*

Alice Beth FitzPatrick  
*Career Pathways Program Manager*

HOURS: 8AM - 2:30PM



High School

# HIGH SCHOOL EXTENSION PROGRAM



The High School Extension Program (HSEP) provides a rigorous academic program for 40-60 high school students who have had difficulty achieving academic success in a more traditional setting. Modeled on other successful non-traditional high school programs, HSEP's rigorous academic program includes courses created with student voice and interest in mind focused on real-world, authentic learning that pushes students to think critically. Students have an opportunity to take courses online or in-person with a focus on individualized support and attention in classes that typically do not exceed 6-8 students.

HSEP recently introduced a College and Career Center with a focus on goal-setting, post-secondary planning, and a comprehensive internship program. The center features integrated social-emotional learning in all classrooms in an effort to provide students with strategies in executive functioning, coping with stress, and time management.

Rooted in the core values of dynamic thinking, self-awareness, professionalism, goal-setting, and being a positive community member, HSEP is dedicated to advancing student achievement and developing habits of mind that lead to critical thinking and analytical skills needed to be competitive in the 21st century. Students in the 9th and 10th grades follow the same core courses as CRLS (English, History, Math, Science, World Language, Health, Physical Education, Art), while students in 11th and 12th grade participate in interdisciplinary projects designed to meet the core requirements needed for graduation.

Many HSEP students participate in CRLS' after school and club activities. The program also provides the opportunity for college dual enrollment for seniors. The goals of HSEP include students earning their CRLS high school diploma, graduating from a four-year college or trade school and becoming successful in their careers and change agents in their communities. While special circumstances may sometimes present challenges, they possess the commitment and potential to graduate and reach their academic, professional, and personal goals.



## Our Mission

The High School Extension Program provides students with compelling learning experiences to enhance their curiosity, creativity, critical thinking, and social-emotional skills in a personalized learning environment.

## Our Vision

The High School Extension Program, our community and stakeholders, believe that, in order to be prepared for college and career, all graduates will be:

1. Self-Aware
2. Professional
3. Dynamic Thinkers
4. Future-Focused
5. Community Members

## More Information

High School Extension Program  
359 Broadway, 02139  
617-349.6880  
<https://crls.cpsd.us/academics/hsep>

Ryan Souliotis  
*Principal*

Ashley Goodwin  
*Clerk*

Hours: 9:30AM – 3PM





# Information for Families

# Department of Multilingual Learner Education

Cambridge welcomes families from all over the world. We offer our students several options for developing English language proficiency and literacy. The Multilingual Learner Education (MLE) Program is a division within the Office of Student Services and is responsible for language acquisition and academic achievement for multilingual learners in grades JK – 12. We promote bilingualism by providing equitable access to meaningful and rigorous learning opportunities through culturally and linguistically responsive instruction.

Screening and testing during the initial registration process helps to identify students who would benefit from one of our MLE programs in the district. Students recommended for the Sheltered English Immersion (SEI) Program benefit from smaller class

sizes and teachers with highly specialized language acquisition training. The goal of the SEI Program is to prepare students for success in the general education program. English learners in General Education classrooms receive small-group English Language Development (ELD) instruction based on the WIDA English Language Development Standards.

The English Learner Parent Advisory Council (ELPAC) offers support and information to Cambridge families of English Learner and Former English Learner students. The ELPAC's main responsibility is to advise the district on matters that impact English Learners.

**For more information, please contact the MLE Office at 617.349.6468.**

## For More Information:

Rejane Castro  
*Teacher in Charge, SEI Program*  
[rcastro@cpsd.us](mailto:rcastro@cpsd.us) ■ 617.349.6468

Vera Duarte  
*Teacher in Charge, CRLS SEI Program & International Center*  
[vduarte@cpsd.us](mailto:vduarte@cpsd.us) ■ 857.235.9506

Mildrid Gédéon  
*SEI Family Liaison*  
[mgedeon@cpsd.us](mailto:mgedeon@cpsd.us) ■ 617.592.9215

Beth Kershner  
*Director of Multilingual Learner Education (MLE)*  
[bkershner@cpsd.us](mailto:bkershner@cpsd.us) ■ 617.349.6473

Eunmin Kim  
*MLE Department Clerk*  
[eukim@cpsd.us](mailto:eukim@cpsd.us) ■ 617.349.6468

Debbie Lee  
*Instructional Coach, JK–12 English Programs*  
[deblee@cpsd.us](mailto:deblee@cpsd.us) ■ 617.349.6468

Carlos Loredó  
*Teacher in Charge, English Learner Programs*  
[cloredo@cpsd.us](mailto:cloredo@cpsd.us) ■ 617.349.6468

Marlyn Rosa  
*Language Assessment Specialist*  
[mrosa@cpsd.us](mailto:mrosa@cpsd.us) ■ 617.349.6066

## School Nurses and School Health Services

School health services are provided through a collaborative agreement with the Cambridge Public Health Department. Staff include registered nurses, nutritionists, vision and hearing professionals, and health assistants. The School Health Program provides an array of services and supports to students, including:

- Emergency care, triage, and first aid
- Medication administration
- Health counseling & education
- Immunization reviews
- Care and safety planning for children with chronic illness or serious allergies
- Hearing and vision screenings
- Medical referrals and other resources

Details on school immunization requirements, health forms, and more can be found in the Students and Families section of the CPS website or by scanning the QR code.



Families may also contact their child's school nurse by calling the main number of the school with any questions or concerns. In addition, please feel free to contact:

Mackenzie Henriquez, RN  
*School Health Clinical Manager*  
[mshenriquez@challiance.org](mailto:mshenriquez@challiance.org)  
617.665.3807

Vanessa Sanz  
*Immunization Coordinator*  
[vsanz@challiance.org](mailto:vsanz@challiance.org)  
617.665.3776



## CAMBRIDGE FOOD & NUTRITION SERVICES

[www.cpsd.us/departments/food\\_and\\_nutrition\\_services](http://www.cpsd.us/departments/food_and_nutrition_services)

Kennedy-Longfellow School  
158 Spring Street, 02141  
617.349.6858 ■ Fax: 617.349.6861

Vacant, *Director*  
Anthony Grein, *Business Manager*

The Food & Nutrition Services Department participates in the U.S. Department of Agriculture's (USDA) National School Lunch Program and the National School Breakfast Program. For the 2023-24 school year, all meals will be available at no cost to students. However, families are still encouraged to submit a Free and Reduced Meal application to ensure qualification of other benefit programs.

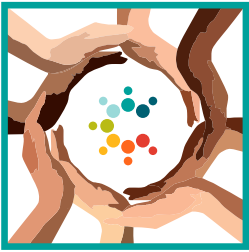
The staff in our kitchens work hard to provide the best meals possible for students. Our work is not just putting food on a plate, it's about putting well-nourished students in front of educators ready to learn.

### HIGHLIGHTS

- **Breakfast and lunch are served at all schools. Monthly menus are posted in advance online.**
- **Our staff prepare healthy meals for student success.** Well-nourished students are better fueled to learn, which provides an academic advantage.
- **We do much of our cooking from scratch rather than the “heat and serve” model used in many school districts.** Each school has its own kitchen where our staff make soups, entrees, and side dishes. In collaboration with the Cambridge Public Health Department, diverse recipes are introduced via our international flavors tasting program at each school – giving students the power to provide feedback on our seasonal menu.
- **Fresh food grown on local farms, caught at sea, and harvested in school gardens is featured on our menu as often as possible.** By sourcing locally, we know that the fruits, vegetables, grains, fish, and herbs will be at the peak of freshness. We support local farmers and fishermen, and serve produce from CitySprouts school gardens.



Follow us on Twitter and Instagram @CPSD\_Nutrition!



# Office of Equity, Inclusion & Belonging

[www.cpsd.us/departments/oeib](http://www.cpsd.us/departments/oeib)

## ANTI-RACIST VISION STATEMENT

All CPS scholars thrive, are empowered and are liberated through an education, learning experiences, and spaces that are anti-racist.

## ANTI-RACIST MISSION STATEMENT

On the journey to becoming an anti-racist school district, the CPS community actively uplifts and collectively holds each other accountable to equitably support our young people and families. We center the voices and prioritize the needs of youth, families, and educators of color with anti-racist decisions, practices, and policies to dismantle historical oppression and to support learning spaces where all students are known, celebrated, empowered, and thrive.

The primary responsibility of the OEIB is to uplift and advance the district's mission to become an anti-racist school district. The OEIB provides leadership, coaching, professional development, student support, family engagement initiatives, and various resources to all stakeholders to eliminate racial, cultural and socio-economic opportunity gaps. The OEIB also leads district-wide equity initiatives and supports school-based equity initiatives and initiatives conceived in collaboration with educators, students and caregivers.

Inspired by the Building Equity Bridges (BEB) Project, Cambridge Public Schools formally launched the Office in July 2021, paving the way for the district to explore more deeply how to achieve our vision of an anti-racist school district. The OEIB currently includes both the Equity Office and the Family and Community Engagement Office, which was previously established in 2019.

## INITIATIVES

- Coaching and Professional Learning
- School-based Equity Self-Assessments
- Middle School Leadership
- Incident Reporting System
- Equity Collaborative

## ANNUAL EVENTS

- Youth Equity Summit
- Caregiver Equity Summit
- Educator Equity Summit
- Community Pride Day

## Equity Office

Manuel J. Fernandez  
*Chief Equity Officer*  
[mfernandez@cpsd.us](mailto:mfernandez@cpsd.us) ■ 857.235.2994

Sam Musher  
*Youth Advocacy Specialist*  
[smusher@cpsd.us](mailto:smusher@cpsd.us) ■ 617.349.7216

Dr. Leslie Jiménez  
*Director of Equity*  
[ljimenez@cpsd.us](mailto:ljimenez@cpsd.us) ■ 617.349.6775

Ailene Orr  
*Curriculum and Training Specialist*  
[aorr@cpsd.us](mailto:aorr@cpsd.us) ■ 617.349.9784



## Family Engagement: Creating Welcoming Schools

The term Family Engagement refers to all of the ways that schools can partner with families to support the achievement of our students. CPS seeks to build school-family partnerships that are culturally respectful and inclusive.

Each school has a Family Liaison who is available as a resource to both families and educators. Special district-wide Liaisons serve as points of contact for families and students with particular needs such as language access, disability issues, and economic inequality.

### Homeless Students and Families

Each year, around 250 students in CPS experience homelessness in its many forms:

- Not having a permanent home
- Living in a motel, hotel, or camping ground
- Living in a car, abandoned building, or sub-standard housing
- Living with a relative due to the loss of stable housing
- Students living on their own as an “unaccompanied youth.”

Homelessness can have a significant impact on learning. Under the McKinney Vento Homeless Education Act, homeless students and families have many legal protections including equal access to the same free, appropriate public education, including a preschool education, as provided to other children and youth.

Families in transition or worried that they may become homeless can contact the Social Worker for Families/Students Experiencing Housing Insecurity (see below), who can help them understand their rights and access a variety of school- and community-based services and supports.

## Family & Community Engagement Office

Raymond Porch  
*Director of Family & Community Engagement*  
[rporch@cpsd.us](mailto:rporch@cpsd.us) ■ 617.349.5907

Debbie Bonilla  
*Family Engagement Specialist*  
[dbonilla@cpsd.us](mailto:dbonilla@cpsd.us) ■ 617.233.4348

Diecline Dorvil  
*Haitian Creole-speaking Family Liaison*  
[dbazile-dorvil@cpsd.us](mailto:dbazile-dorvil@cpsd.us) ■ 617.201.6039

Aboma Dirbaba  
*Amharic-speaking Family Liaison*  
[adirbaba@cpsd.us](mailto:adirbaba@cpsd.us) ■ 857.331.1199

Joseph Rivera  
*Spanish-speaking Family Liaison*  
[jrivera@cpsd.us](mailto:jrivera@cpsd.us) ■ 617.999.8472

Emmanuel Jeudy  
*Assistant Program Manager*  
[ejeudy@cpsd.us](mailto:ejeudy@cpsd.us) ■ 617.468.0370

Kasey Clermont  
*Social Worker for Families/Students Experiencing Housing Insecurity*  
[kclermont@cpsd.us](mailto:kclermont@cpsd.us) ■ 857.262.1046

Mia Ferej  
*Special Assistant*  
[rferej@cpsd.us](mailto:rferej@cpsd.us) ■ 617.349.9786



# Title I: Supporting Schools, Students, and Families

[www.cpsd.us/departments/title\\_one](http://www.cpsd.us/departments/title_one)

Title I, Part A of the Every Student Succeeds Act (ESSA), provides additional funding to schools with a poverty rate greater than 40%.

All students at Title I schools benefit from increased resources including reading and math specialists, summer camps, family nights, and trainings for teachers and families.

Title I places a special emphasis on the role of families in supporting student achievement. The monthly Title I calendar contains school- and community-based activities, resources, and book lists.



## FEATURED PROGRAMS

- **Guided Reading Groups:** Title I teachers work in classrooms where they take responsibility for a small group of students. This is in addition to the instruction that takes place with the classroom teacher.
- **Leveled Literacy Intervention (LLI):** K – 3 short term program designed to be used with small groups of children who need intensive support to achieve grade-level competency

## For More Information:

Title I Office  
Cambridge Public Schools  
135 Berkshire Street  
Cambridge, MA 02141  
617.349.6490

Heather Francis  
Title I Coordinator  
[hfrancis@cpsd.us](mailto:hfrancis@cpsd.us) ■ 617.349.6490

Xiomara Nunez  
Title I Family Liaison  
[xnunez@cpsd.us](mailto:xnunez@cpsd.us) ■ 617.349.6492



# Office of Student Services

[www.cpsd.us/departments/office\\_of\\_student\\_services](http://www.cpsd.us/departments/office_of_student_services)

The Office of Student Services (OSS) is comprised of four distinct divisions offering a spectrum of social and emotional supports and instructional services. Underneath the OSS umbrella is the Office of Special Education, The Office of Social and Emotional Learning, Multi-Tiered Systems of Support, Advanced Learner Services, and the Department of Multilingual Learner Education (p.44). Each office supports the whole child through data driven, student centered and family and community oriented direct services.

The Offices of Social and Emotional Learning and Multi-Tiered Systems of Supports ensures each student has meaningful access to the general education curriculum through the provision of clinical supports, enrichment services, tiered intervention. This wraparound integrated approach ensures that each child within CPS has access to a full range of social and emotional, instructional experiences that enriches their learning. OSS provides a continuum of placement options for students to receive an appropriate education designed to meet their educational needs.

Under the Office of Special Education, a full spectrum of services and supports are available for learners to meet their unique needs as identified in their Individualized Education Program (IEP). These options include a general education setting, substantially separate classroom, out-of-district schools, or hospital settings.

OSS also monitors the design and implementation of 504 Education Plans. Section 504 of the Rehabilitation Act of 1973 is a federal law that requires the provision of reasonable accommodations to students with disabilities to access a free, appropriate public education (FAPE) and the opportunities and experiences associated with it, including after school activities.

Under the purview of OSS is the identification and support of advanced learners. OSS partners with families and schools to develop specific evidenced-based policies and practices for students across all ages, cultures, and economic backgrounds in need of advanced learning services. Our office supports students who may already be identified with academic or artistic giftedness, twice exceptional, or may have the potential for giftedness but have not had equitable access to enrichment opportunities.

## For More Information:

Dr. Karyn Grace  
*Assistant Superintendent  
of Student Services*  
[kgrace@cpsd.us](mailto:kgrace@cpsd.us) ■ 617.349.6500

Desiree Phillips  
*Special Education Coordinator,  
Secondary and Post Graduation*  
[dphillips@cpsd.us](mailto:dphillips@cpsd.us) ■ 617.349.6416

Dr. Frank Alves  
*Interim Executive Director  
of Special Education*  
[falves@cpsd.us](mailto:falves@cpsd.us) ■ 617.349.6507

Siobhán Reardon  
*Interim Special Education Coordinator,  
Elementary School*  
[sreardon@cpsd.us](mailto:sreardon@cpsd.us) ■ 617.349.6424

Shelagh Kelly Walker  
*Special Education Coordinator  
Early Childhood & Elementary*  
[skellywalker@cpsd.us](mailto:skellywalker@cpsd.us) ■ 617.349.6502

Kim Huffer  
*Director of Social Emotional  
Learning (SEL)*  
[khuffer@cpsd.us](mailto:khuffer@cpsd.us) ■ 617.349.7206

Zuleka Queen-Postell  
*Special Education Liaison  
Parent Advisory Council (SEPAAC)*  
[zqueen-postell@cpsd.us](mailto:zqueen-postell@cpsd.us) ■ 617.493.4402

Heather Francis  
*Director of Multi-Tiered Systems  
of Supports (MTSS)*  
[hfrancis@cpsd.us](mailto:hfrancis@cpsd.us) ■ 617.349.6490

Beth Kershner  
*Director of Multilingual Learner  
Education (MLE)*  
[bkershner@cpsd.us](mailto:bkershner@cpsd.us) ■ 857.320.7165

# Transportation

[www.cpsd.us/departments/transportation](http://www.cpsd.us/departments/transportation)

## Who Can Take the Bus?

- JK – Grade 5 students who must walk one mile or more, or must cross Massachusetts Ave.
- Grade 6 – 8 students who must walk 1.5 miles or more.
- Grade JK – 8 students who must cross Fresh Pond Parkway, McGrath Highway, Alewife Brook Parkway, or the railroad tracks at Sherman Street.

Students are automatically assigned to buses when they are assigned to their school. There is no cost for CPS transportation and no reservation is required.

High school students are not eligible for CPS transportation. However, Upper School and High School students can request a Student MBTA Card from their school office to obtain a discounted fare. Thanks to support from Cambridge, high schoolers who qualify for free or reduced price meals can ride on the MBTA for free by bringing their meals status letter to the main office.

## Bus Route Finder

Families can learn whether their child is eligible to take the bus and find the closest bus stop by:

1. Visiting <https://BusTracker.cpsd.us> transportation and clicking on “Find a Bus Route”
2. Entering their address and then clicking on their child’s school.
3. You will find a list of bus stops and a link to view them on a map

Families can also look up whether bus transportation to an after school program is available. Enter the address of the program and follow the steps above. Students who take the school bus to a destination other than home must complete a Transportation Change form, which is available online or at the school.

## CPS Bus Tracker

Families can now track their child’s school bus by GPS! You will need your child’s student ID# to set up an account.

**Visit <https://BusTracker.cpsd.us> or scan the QR code above to learn more.**



## Late Bus for CPS Elementary and Upper Schools

Transportation-eligible students can take a “Late Bus” if they stay after school for CPS clubs or activities. All upper schools offer a late bus and many elementary schools offer the service as well. The “Late Bus” follows a standard route that loops around the city, stopping at the first address that is 1.5 miles or more from the school. Check with your child’s school for more information.

## News from the Transportation Office

The Transportation Office will communicate transportation-related information through email. Please ensure the email address we have on file is up-to-date.



## For More Information:

Tina Fisher  
Transportation Manager  
[tfisher@cpsd.us](mailto:tfisher@cpsd.us)  
617.349.6862



Toni Fuller  
Transportation Customer Service  
Representative  
[tfuller@cpsd.us](mailto:tfuller@cpsd.us)

For non-emergency calls,  
please call between 9AM - 1PM.

Eastern Bus Company (*big bus*):  
617.628.6868

NRT (*van or minibus*):  
781.224.0003 x5



# Cambridge School Committee

[www.cpsd.us/school\\_committee](http://www.cpsd.us/school_committee)

The Cambridge School Committee oversees school district policy and budget. Six members are elected at large, and the Cambridge Mayor serves as Chair.

The current School Committee members are: (*top row from left to right*) David Weinstein, Elizabeth Hudson, and Richard Harding, Jr., (*bottom row from left to right*) José Luis Rojas Villarreal, Mayor E. Denise Simmons (Chair), Caroline Hunter (Vice Chair), and Rachel B. Weinstein

## How to Watch School Committee Meetings

The regular meetings of the School Committee are held on the first and third Tuesday of the month at 6PM, September through June. The current meeting schedule, including agenda, meeting materials, public comment sign-up and School Committee actions (also known as final orders) can be found on the School Committee meeting portal.

Meetings take place at Cambridge Rindge & Latin School, located at 459 Broadway, in the Dr. Henrietta Attles Meeting Room. All meetings are open to the public and are broadcast on Channel 99 and can be viewed online at [www.cpsd.us](http://www.cpsd.us).

## For More Information

For more information, call the Executive Secretary to the School Committee at 617.349.6620 or email [SchoolCom@cpsd.us](mailto:SchoolCom@cpsd.us) to contact the entire School Committee.













**Looking for activities and resources for you and your family?**

Use Find It Cambridge to search for childcare, housing, health services, free events & more!

Visit [www.finditcambridge.org](http://www.finditcambridge.org) ■ Call or text 617.686.2998 ■ Email [info@finditcambridge.org](mailto:info@finditcambridge.org)

**Need help searching?**

Call, text, or email Andrew. He can help you find what you are looking for.

[www.cpsd.us](http://www.cpsd.us)

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135 Berkshire Street  
Cambridge, MA 02141  
617.349.6400

